



Association Football – not 5 a-side; minimum no. if not 11 v11 – 7 v 7	Level 1 -Ineffective 1-5	Level 2 – Basic 6-10	Level 3 – Competent 11-15	Level 4 – Good 16-20	Level 5 - Very Good 21-25
Skills and techniques performed during the game ie ABCPRS when passing, running with the ball, tackling, heading, turning with the ball, striking the ball – GK handling, kicking	Demonstrates ineffective skills, techniques with little or no precision, control and fluency Skills and techniques performed ineffectively with inaccurate timing and inconsistent application.	Demonstrates basic skills, techniques with little precision, control and fluency Skills and techniques performed basically with inaccurate timing and inconsistent application and multiple errors, with misjudgements.	Demonstrates competent level of skills, techniques with some precision, control and fluency Skills and techniques used competently with some accurate timing and consistency of application, but with errors.	Demonstrates a good level of skills, techniques with good precision, control and fluency Good skills and techniques, with mostly accurate timing and consistency of application, but with minor errors and misjudgements.	Demonstrates a very good level of skills, techniques with very good precision, control and fluency Very good skills and techniques, with accurate timing and consistency of application, with few, if any, errors or misjudgements.
Position specific skills – contributing to open and set play in attack and defence -receiving the ball and control, jockeying, striking the ball, throw ins, corners etc GK – shot stopping, using angles, dealing with crosses, ball distribution, clearing the ball/ mov't in area	Position-specific skills and techniques performed ineffectively.	Position-specific skills and techniques performed basically.	Position-specific skills and techniques performed competently	Good position-specific skills and techniques.	Very good position-specific skills and techniques.
Influence on the performance and motivation of self and others	Minimal influence on the performance and motivation of self and others.	Basic influence on the performance and motivation of self and others.	Some influence on the performance and motivation of self and others	Often able to influence effectively the performance and motivation of self and others, but with minor misjudgements.	Consistently able to effectively influence the performance and motivation of self and others.
Demonstrating communication and influence on team performance	Limited communication during the game.	Rarely communicates during the game and with little impact	Some communication during the game with some impact, but inconsistent in places.	Effective communication with good impact during the game, but with misjudgements.	Consistent communication during the game with effective impact, with few, if any, misjudgements.
Ability to adapt to the environment and changing circumstances (eg. weather, loss of player)	No awareness and use of environmental conditions to benefit performance.	Attempts to respond to environmental conditions but without success.	Attempts to respond to environmental conditions, but with little success.	Responds to environmental conditions with some success.	Responds effectively to environmental conditions.



Contributing and applying the team strategy and tactics in open and set play/moves – attack and defence and GK as appropriate – corners, free kicks, unit formation, support play in attack and defence	No clear evidence of tactical changes; when seen they are ineffective and inconsistent in response to the opposition's actions.	Any tactical changes are ineffective and inconsistent in response to the opposition's actions.	Tactical changes are sometimes effective but inconsistently applied in response to the opposition's actions.	Tactical changes are effective and consistent, but in response to the opposition's actions.	Applies tactical changes effectively and consistently in response to the opposition's actions, with few, if any, misjudgements.
Decision Making – adapt to changes in competitive situation to dominate opponents -use of simple v complex skills – able to change pace and direction; able to read the game	Demonstrates ineffective level of decision making skills, No valid attempt to adapt to changes in a competitive situation to dominate opponents.	Demonstrates basic level decision making skills Attempts to adapt to changes in a competitive situation to dominate opponents, but with little success.	Demonstrates competent level of decision making skills Attempts to adapt to changes in a competitive situation to dominate opponents, with some success.	Demonstrates a good level of decision making skills Adapts effectively but inconsistently to changes in a competitive situation to dominate opponents.	Demonstrates a very good level of decision making skills Adapts effectively and consistently to changes in a competitive situation to dominate opponents.
Adhering to rules, health and safety guidelines, and considering appropriate risk management strategies	Shows little awareness of safety for themselves and others when playing the game. Little awareness of rules/regulations of the sport -playing the ball/tackling/set pieces	Shows basic awareness of safety for themselves and others when playing the game. Basic awareness of rules/regulations of the sport - playing the ball/tackling/set pieces	Shows some awareness of safety for themselves and others when playing the game. Some awareness of rules/regulations of the sport – playing the ball/tackling/set pieces	Shows some awareness of safety for themselves and others when playing the game. Some awareness of rules/regulations of the sport – playing the ball/tackling/set pieces	Shows very good awareness of safety for themselves and others when playing the game. Very good awareness of rules/regulations of the sport – playing the ball/tackling/set pieces